

**Common Data Set 2006-2007**

CDS 2006-07

**A. GENERAL INFORMATION****A1. Address Information**

Name of College or University **Morehead State University**  
 Mailing Address, City/State/Zip/Country **University Boulevard, Morehead, KY 40351, USA**  
 Street Address (if different), City/State/Zip/Country  
 Main Phone Number **(606) 783-2221**  
 WWW Home Page Address **www.moreheadstate.edu**  
 Admissions Phone Number **(606) 783-2000**  
 Admissions Toll-free Number **(800) 585-6781**  
 Admissions Office Mailing Address, City/State/Zip/Country **Admissions Center, Morehead, KY 40351**  
 Admissions Fax Number **(606) 783-5038**  
 Admissions E-mail Address **admissions@moreheadstate.edu**  
 If there is a separate URL for your school's online application, please specify: \_\_\_\_\_  
 If you have a mailing address other than the above to which applications should be sent, please provide:

**A2. Source of institutional control** (*check one only*)

- ☒ Public  
☐ Private (nonprofit)  
☐ Proprietary

**A3. Classify your undergraduate institution:**

- ☒ Coeducational college  
☐ Men's college  
☐ Women's college

**A4. Academic year calendar**

- ☒ Semester ☐ 4-1-4  
☐ Quarter ☐ Continuous  
☐ Trimester ☐ Differs by program (describe):  
☐ Other (describe):

**A5. Degrees offered by your institution**

- |                                                |                                                                |
|------------------------------------------------|----------------------------------------------------------------|
| <input type="checkbox"/> Certificate           | <input checked="" type="checkbox"/> Postbachelor's certificate |
| <input type="checkbox"/> Diploma               | <input checked="" type="checkbox"/> Master's                   |
| <input checked="" type="checkbox"/> Associate  | <input checked="" type="checkbox"/> Post-master's certificate  |
| <input type="checkbox"/> Transfer              | <input type="checkbox"/> Doctoral                              |
| <input type="checkbox"/> Terminal              | <input type="checkbox"/> First professional                    |
| <input checked="" type="checkbox"/> Bachelor's | <input type="checkbox"/> First professional certificate        |

# Common Data Set 2006-07

## B. ENROLLMENT AND PERSISTENCE

**B1. Institutional Enrollment—Men and Women** Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2006**.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
<b>Undergraduates</b>				
Degree-seeking, first-time freshmen	567	705	12	22
Other first-year, degree-seeking	316	410	34	96
All other degree-seeking	1,536	2,199	247	713
<i>Total degree-seeking</i>	2,419	3,314	293	831
All other undergraduates enrolled in credit courses	4	10	144	497
<i>Total undergraduates</i>	2,423	3,324	437	1,328
<b>First-professional</b>				
First-time, first-professional students				
All other first-professionals				
<i>Total first-professional</i>				
<b>Graduate</b>				
Degree-seeking, first-time				
All other degree-seeking	134	207	238	515
All other graduates enrolled in credit courses	10	22	100	287
<i>Total graduate</i>	144	229	338	802

Total all undergraduates: **7,512**

Total all graduate and professional students: **1,513**

GRAND TOTAL ALL STUDENTS: **9,025**

## Common Data Set 2006-07

**B2. Enrollment by Racial/Ethnic Category.** Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2006**. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

	Degree-seeking First-time First year	Degree-seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non- degree-seeking)
Nonresident aliens	6	22	23
Black, non-Hispanic	62	239	261
American Indian or Alaska Native	3	28	29
Asian or Pacific Islander	4	19	26
Hispanic	12	50	54
White, non-Hispanic	1,219	6,499	7,119
Race/ethnicity unknown			
<b>Total</b>	<b>1,306</b>	<b>6,857</b>	<b>7,512</b>

### Persistence

**B3. Number of degrees awarded by your institution from July 1, 2005, to June 30, 2006.**

Certificate/diploma	
Associate degrees	143
Bachelor's degrees	1,055
Postbachelor's certificates	
Master's degrees	406
Post-master's certificates	
Doctoral degrees	
First professional degrees	
First professional certificates	

### Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the **2006** Web-based survey.

#### For Bachelor's or Equivalent Programs

Please provide data for the fall **2000** cohort if available. If fall **2000** cohort data are not available, provide data for the fall **1999** cohort.

#### Fall 1999 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall **1999**. Include in the cohort those who entered your institution during the summer term preceding fall **1999**.

**B4.** Initial **1999** cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: **964**

#### Fall 2000 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall **2000**. Include in the cohort those who entered your institution during the summer term preceding fall **2000**.

**B4.** Initial **2000** cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: 1,134

## Common Data Set 2006-07

**B5.** Of the initial **1999** cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: **0**

**B6.** Final **1999** cohort, after adjusting for allowable exclusions: **964**

(Subtract question B5 from question B4)

**B7.** Of the initial **1999** cohort, how many completed the program in four years or less (by August 31, 2003): **156**

**B8.** Of the initial **1999** cohort, how many completed the program in more than four years but in five years or less (after August 31, 2003 and by August 31, 2004): **194**

**B9.** Of the initial **1999** cohort, how many completed the program in more than five years but in six years or less (after August 31, 2004 and by August 31, 2005): **58**

**B10.** Total graduating within six years (sum of questions B7, B8, and B9): **408**

**B11.** Six-year graduation rate for **1999** cohort (question B10 divided by question B6): **42 %**

**B5.** Of the initial **2000** cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: **0**

**B6.** Final **2000** cohort, after adjusting for allowable exclusions: **1,134**

(Subtract question B5 from question B4)

**B7.** Of the initial **2000** cohort, how many completed the program in four years or less (by August 31, 2004): **163**

**B8.** Of the initial **2000** cohort, how many completed the program in more than four years but in five years or less (after August 31, 2004 and by August 31, 2005): **213**

**B9.** Of the initial **2000** cohort, how many completed the program in more than five years but in six years or less (after August 31, 2005 and by August 31, 2006): **108**

**B10.** Total graduating within six years (sum of questions B7, B8, and B9): **484**

**B11.** Six-year graduation rate for **2000** cohort (question B10 divided by question B6): **43%**

### For Two-Year Institutions

Please provide data for the **2003** cohort if available. If **2003** cohort data are not available, provide data for the **2002** cohort.

#### 2002 Cohort

**B12.** Initial **2002** cohort, total of first-time, full-time degree/certificate-seeking students:

\_\_\_\_\_

**B13.** Of the initial **2002** cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:

\_\_\_\_\_

**B14.** Final **2002** cohort, after adjusting for allowable exclusions \_\_\_\_\_

(Subtract question B13 from question B12)

**B15.** Completers of programs of less than two years duration (total): \_\_\_\_\_

**B16.** Completers of programs of less than two years within 150 percent of normal time: \_\_\_\_\_

**B17.** Completers of programs of at least two but less than four years (total): \_\_\_\_\_

#### 2003 Cohort

**B12.** Initial **2003** cohort, total of first-time, full-time degree/certificate-seeking students:

\_\_\_\_\_

**B13.** Of the initial **2003** cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:

\_\_\_\_\_

**B14.** Final **2003** cohort, after adjusting for allowable exclusions \_\_\_\_\_

(Subtract question B13 from question B12)

**B15.** Completers of programs of less than two years duration (total): \_\_\_\_\_

**B16.** Completers of programs of less than two years within 150 percent of normal time: \_\_\_\_\_

**B17.** Completers of programs of at least two but less than four years (total): \_\_\_\_\_

## Common Data Set 2006-07

**B18.** Completers of programs of at least two but less than four-years within 150 percent of normal time:

\_\_\_\_\_

**B19.** Total transfers-out (within three years) to other institutions: \_\_\_\_\_

**B20.** Total transfers to two-year institutions:

\_\_\_\_\_

**B21.** Total transfers to four-year institutions:

\_\_\_\_\_

**B18.** Completers of programs of at least two but less than four-years within 150 percent of normal time:

\_\_\_\_\_

**B19.** Total transfers-out (within three years) to other institutions: \_\_\_\_\_

**B20.** Total transfers to two-year institutions:

\_\_\_\_\_

**B21.** Total transfers to four-year institutions:

\_\_\_\_\_

### Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2005 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

**B22.** For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2005 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2006? **69%**

## Common Data Set 2006-07

### C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

#### Applications

**C1. First-time, first-year (freshman) students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2006. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	2,011
Total first-time, first-year (freshman) women who applied	2,746

Total first-time, first-year (freshman) men who were admitted	1,401
Total first-time, first-year (freshman) women who were admitted	1,899

Total full-time, first-time, first-year (freshman) men who enrolled	567
Total part-time, first-time, first-year (freshman) men who enrolled	12

Total full-time, first-time, first-year (freshman) women who enrolled	705
Total part-time, first-time, first-year (freshman) women who enrolled	22

**C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

Do you have a policy of placing students on a waiting list? ☐ Yes ☒ No

If yes, please answer the questions below for fall 2006 admissions:

Number of qualified applicants offered a place on waiting list	_____
Number accepting a place on the waiting list	_____
Number of wait-listed students admitted	_____

Is your waiting list ranked?

If yes, do you release that information to students?

Do you release that information to school counselors?

#### Admission Requirements

**C3. High school completion requirement**

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- ☒ High school diploma is required and GED is accepted
- ☐ High school diploma is required and GED is not accepted
- ☐ High school diploma or equivalent is not required

**C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

- ☒ Require
- ☐ Recommend
- ☐ Neither require nor recommend

## Common Data Set 2006-07

**C5. Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	22	
English	4	
Mathematics	3	
Science	3	
Of these, units that must be lab	1	
Foreign language	2	
Social studies	2	
History	1	
Academic electives	7	
Other ( <i>specify</i> ) History and Appreciation of Visual/Performing Arts (1 unit) and Health & Physical Education (1 unit)	2	

### Basis for Selection

**C6.** Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students **No**

Open admission policy as described above for most students, but

selective admission for out-of-state students \_\_\_\_

selective admission to some programs \_\_\_\_

other (explain) \_\_\_\_\_

**C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.**

	Very Important	Important	Considered	Not Considered
<i><b>Academic</b></i>				
Rigor of secondary school record	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Class rank	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Academic GPA	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standardized test scores	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Application Essay	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Recommendation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<i><b>Nonacademic</b></i>				
Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Extracurricular activities	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Talent/ability	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Character/personal qualities	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
First generation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Alumni/ae relation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Geographical residence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
State residency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Religious affiliation/commitment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Racial/ethnic status	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Volunteer work	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Work experience	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Level of applicant's interest	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

# Common Data Set 2006-07

## SAT and ACT Policies

### C8. Entrance exams

A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants? ☒ Yes ☐ No

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2008**.

	Require	Recommend	ADMISSION Require for Some	Consider If Submitted	Not Used
SAT or ACT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT only	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT and SAT Subject Tests or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT Subject Tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for **fall 2008**, please indicate which ONE of the following applies (**regardless of whether the writing score will be used in the admissions process**):

- ☐ ACT with Writing component required  
☐ ACT with Writing component recommended.  
☒ ACT with or without Writing component accepted

C. Please indicate how your institution will use the SAT or ACT essay component; check all that apply.

- ☐ For admission  
☐ For placement  
☐ For advising  
☐ In place of an application essay  
☐ As a validity check on the application essay  
☐ No college policy as of now  
☒ Not using essay component

D. In addition, does your institution use applicants' test scores for academic advising?

☒ yes ☐ no

E. Latest date by which SAT or ACT scores must be received for fall-term admission **Rolling**

Latest date by which SAT Subject Test scores must be received for fall-term admission **Rolling**

F. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students): \_\_\_\_\_

G. Please indicate which tests your institution uses for **placement (e.g., state tests)**:

- SAT ☒  
 ACT ☒  
 SAT Subject Tests ☐  
 AP ☐  
 CLEP ☐  
 Institutional Exam ☐  
 State Exam (specify): \_\_\_\_\_



## Common Data Set 2006-07

### Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in **fall 2006**, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

**C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 2006 who submitted national standardized (SAT/ACT) test scores.** Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores**. Do not include partial test scores (e.g., mathematics scores but not **critical reading** for a category of students) or combine other standardized test results (such as TOEFL) in this item. **Do not convert SAT scores to ACT scores and vice versa.**

The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores	<b>4</b> ____	Number submitting SAT scores	<b>53</b>
Percent submitting ACT scores	<b>96</b> ____	Number submitting ACT scores	<b>1,252</b>

	25th Percentile	75th Percentile
<b>SAT Critical Reading</b>	<b>430</b>	<b>530</b>
SAT Math	<b>440</b>	<b>560</b>
<b>SAT Writing</b>	<b>N/A</b>	<b>N/A</b>
<b>SAT Essay</b>	<b>N/A</b>	<b>N/A</b>
ACT Composite	<b>17</b>	<b>24</b>
ACT Math	<b>16</b>	<b>23</b>
ACT English	<b>15</b>	<b>24</b>
<b>ACT Writing</b>	<b>18</b>	<b>24</b>

Percent of first-time, first-year (freshman) students with scores in each range:

	<b>SAT Critical Reading</b>	<b>SAT Math</b>	<b>SAT Writing</b>
700-800	<b>0</b>	<b>0</b>	
600-699	<b>6</b>	<b>11</b>	
500-599	<b>32</b>	<b>32</b>	
400-499	<b>55</b>	<b>49</b>	
300-399	<b>7</b>	<b>8</b>	
200-299	<b>0</b>	<b>0</b>	
	<b>100%</b>	<b>100%</b>	

	<b>ACT Composite</b>	<b>ACT English</b>	<b>ACT Math</b>
30-36	<b>2</b>	<b>4</b>	<b>2</b>
24-29	<b>21</b>	<b>20</b>	<b>17</b>
18-23	<b>55</b>	<b>45</b>	<b>40</b>
12-17	<b>22</b>	<b>29</b>	<b>41</b>
6-11	<b>0</b>	<b>2</b>	<b>0</b>
Below 6	<b>0</b>	<b>0</b>	<b>0</b>
	<b>100%</b>	<b>100%</b>	<b>100%</b>

## Common Data Set 2006-07

**C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).**

Percent in top tenth of high school graduating class	17	
Percent in top quarter of high school graduating class	41	
Percent in top half of high school graduating class	71	} Top half + bottom half = 100%.
Percent in bottom half of high school graduating class	29	
Percent in bottom quarter of high school graduating class	10	
Percent of total first-time, first-year (freshman) students who submitted high school class rank: 80		

**C11. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.**

Percent who had GPA of 3.75 and higher	22
Percent who had GPA between 3.50 and 3.74	16
Percent who had GPA between 3.25 and 3.49	12
Percent who had GPA between 3.00 and 3.24	16
Percent who had GPA between 2.50 and 2.99	21
Percent who had GPA between 2.0 and 2.49	10
Percent who had GPA between 1.0 and 1.99	3
Percent who had GPA below 1.0	0
100%	

**C12. Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA: 3.202**

Percent of total first-time, first-year (freshman) students who submitted high school GPA: 97%

### Admission Policies

**C13. Application fee**

Does your institution have an application fee? ☐ Yes ☒ No  
Amount of application fee: \_\_\_\_\_  
Can it be waived for applicants with financial need? ☐ Yes ☐ No

**If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:**

**Same fee:** \_\_\_\_\_

**Free:** \_\_\_\_\_

**Reduced:** \_\_\_\_\_

**Can on-line application fee be waived for applicants with financial need? Yes/no**

**C14. Application closing date**

Does your institution have an application closing date? ☐ Yes ☒ No  
Application closing date (fall): \_\_\_\_\_  
Priority date: \_\_\_\_\_

**C15. Are first-time, first-year students accepted for terms other than the fall? ☒ Yes ☐ No**

**C16. Notification to applicants of admission decision sent (fill in one only)**

On a rolling basis beginning (date): **As Processed**

By (date): \_\_\_\_\_

Other: \_\_\_\_\_

## Common Data Set 2006-07

### C17. Reply policy for admitted applicants *(fill in one only)*

Must reply by (date): \_\_\_\_\_

No set date: ☒ X

Must reply by May 1 or within \_\_\_\_\_ weeks if notified thereafter

Other: \_\_\_\_\_

Deadline for housing deposit (MMDD): \_\_\_\_\_

Amount of housing deposit: **\$100.00**

Refundable if student does not enroll?

\_\_\_\_ Yes, in full

\_\_\_\_ Yes, in part

\_\_\_\_ No

### C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?

☒ Yes ☐ No

If yes, maximum period of postponement: **One Semester**

### C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? ☒ Yes ☐ No

### C20. Common Application: Question removed from CDS.

### Early Decision and Early Action Plans

### C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? ☐ Yes ☒ No

If "yes," please complete the following:

First or only early decision plan closing date \_\_\_\_\_

First or only early decision plan notification date \_\_\_\_\_

Other early decision plan closing date \_\_\_\_\_

Other early decision plan notification date \_\_\_\_\_

#### For the **Fall 2006** entering class:

Number of early decision applications received by your institution \_\_\_\_\_

Number of applicants admitted under early decision plan \_\_\_\_\_

Please provide significant details about your early decision plan: \_\_\_\_\_

### C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

☐ Yes ☒ No

If "yes," please complete the following:

Early action closing date \_\_\_\_\_

Early action notification date \_\_\_\_\_

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

☐ Yes ☐ No

## Common Data Set 2006-07

### D. TRANSFER ADMISSION

#### Fall Applicants

**D1.** Does your institution enroll transfer students? ☒ Yes ☐ No

(If no, please skip to Section E)

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? ☒ Yes ☐ No

**D2.** Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2006.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	416	250	167
Women	768	448	278
Total	1,184	698	445

#### Application for Admission

**D3.** Indicate terms for which transfers may enroll:

☒ Fall ☐ Winter ☒ Spring ☒ Summer

**D4.** Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?

☒ Yes ☐ No

If yes, what is the minimum number of credits and the unit of measure? 24 credit hours

**D5.** Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not required
High school transcript				X	
College transcript(s)	X				
Essay or personal statement					X
Interview				X	
Standardized test scores				X	
Statement of good standing from prior institution(s)					X

**D6.** If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): \_\_\_\_\_

**D7.** If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.0

**D8.** List any other application requirements specific to transfer applicants:

---

---

## Common Data Set 2006-07

- D9.** List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the “Rolling admission” column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall					X
Winter					
Spring					X
Summer					X

- D10.** Does an open admission policy, if reported, apply to transfer students? ☐ Yes ☐ No

- D11.** Describe additional requirements for transfer admission, if applicable:

---

---

### Transfer Credit Policies

- D12.** Report the lowest grade earned for any course that may be transferred for credit: **C**

- D13.** Maximum number of credits or courses that may be transferred from a two-year institution:

Number \_\_\_\_\_ Unit type \_\_\_\_\_

- D14.** Maximum number of credits or courses that may be transferred from a four-year institution:

Number \_\_\_\_\_ Unit type \_\_\_\_\_

- D15.** Minimum number of credits that transfers must complete at your institution to earn an associate degree: **16**

- D16.** Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: **32**

- D17.** Describe other transfer credit policies:

---

---

## Common Data Set 2006-07

### E. ACADEMIC OFFERINGS AND POLICIES

**E1. Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

- |                                                                         |                                                                   |
|-------------------------------------------------------------------------|-------------------------------------------------------------------|
| <input checked="" type="checkbox"/> Accelerated program                 | <input checked="" type="checkbox"/> Honors program                |
| <input checked="" type="checkbox"/> Cooperative education program       | <input checked="" type="checkbox"/> Independent study             |
| <input type="checkbox"/> Cross-registration                             | <input checked="" type="checkbox"/> Internships                   |
| <input checked="" type="checkbox"/> Distance learning                   | <input type="checkbox"/> Liberal arts/career combination          |
| <input checked="" type="checkbox"/> Double major                        | <input checked="" type="checkbox"/> Student-designed major        |
| <input checked="" type="checkbox"/> Dual enrollment                     | <input checked="" type="checkbox"/> Study abroad                  |
| <input type="checkbox"/> English as a Second Language (ESL)             | <input checked="" type="checkbox"/> Teacher certification program |
| <input checked="" type="checkbox"/> Exchange student program (domestic) | <input checked="" type="checkbox"/> Weekend college               |
| <input type="checkbox"/> External degree program                        |                                                                   |
| <input type="checkbox"/> Other (specify):                               |                                                                   |

**E2. Has been removed from the CDS.**

**E3. Areas in which all or most students are required to complete some course work prior to graduation:**

- |                                                                     |                                                                       |
|---------------------------------------------------------------------|-----------------------------------------------------------------------|
| <input type="checkbox"/> Arts/fine arts                             | <input checked="" type="checkbox"/> Humanities                        |
| <input checked="" type="checkbox"/> Computer literacy               | <input checked="" type="checkbox"/> Mathematics                       |
| <input checked="" type="checkbox"/> English (including composition) | <input type="checkbox"/> Philosophy                                   |
| <input type="checkbox"/> Foreign languages                          | <input checked="" type="checkbox"/> Sciences (biological or physical) |
| <input checked="" type="checkbox"/> History                         | <input checked="" type="checkbox"/> Social science                    |
| <input type="checkbox"/> Other (describe):                          |                                                                       |

**Library Collections:** The CDS publishers will collect library data again when a new Academic Libraries Survey is in place.

### F. STUDENT LIFE

**F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2006 who fit the following categories:**

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	18%	15%
Percent of men who join fraternities	5%	48%
Percent of women who join sororities	5%	52%
Percent who live in college-owned, -operated, or -affiliated housing	72%	35%
Percent who live off campus or commute	28%	65%
Percent of students age 25 and older	4	25
Average age of full-time students	19	22
Average age of all students (full- and part-time)	19	24

## Common Data Set 2006-07

**F2. Activities offered** Identify those programs available at your institution.

- |                                                       |                                                     |                                                        |
|-------------------------------------------------------|-----------------------------------------------------|--------------------------------------------------------|
| <input checked="" type="checkbox"/> Choral groups     | <input checked="" type="checkbox"/> Marching band   | <input checked="" type="checkbox"/> Student government |
| <input checked="" type="checkbox"/> Concert band      | <input checked="" type="checkbox"/> Music ensembles | <input checked="" type="checkbox"/> Student newspaper  |
| <input checked="" type="checkbox"/> Dance             | <input checked="" type="checkbox"/> Musical theater | <input type="checkbox"/> Student-run film society      |
| <input checked="" type="checkbox"/> Drama/theater     | <input checked="" type="checkbox"/> Opera           | <input checked="" type="checkbox"/> Symphony orchestra |
| <input checked="" type="checkbox"/> Jazz band         | <input checked="" type="checkbox"/> Pep band        | <input checked="" type="checkbox"/> Television station |
| <input checked="" type="checkbox"/> Literary magazine | <input checked="" type="checkbox"/> Radio station   | <input checked="" type="checkbox"/> Yearbook           |

**F3. ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

- ☒ On campus  
☐ At cooperating institution (name): \_\_\_\_\_

Naval ROTC is offered:

- ☐ On campus  
☐ At cooperating institution (name): \_\_\_\_\_

Air Force ROTC is offered:

- ☐ On campus  
☐ At cooperating institution (name): \_\_\_\_\_

**F4. Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- |                                                                     |                                                                                |
|---------------------------------------------------------------------|--------------------------------------------------------------------------------|
| <input checked="" type="checkbox"/> Coed dorms                      | <input checked="" type="checkbox"/> Special housing for disabled students      |
| <input type="checkbox"/> Men's dorms                                | <input checked="" type="checkbox"/> Special housing for international students |
| <input type="checkbox"/> Women's dorms                              | <input checked="" type="checkbox"/> Fraternity/sorority housing                |
| <input checked="" type="checkbox"/> Apartments for married students | <input type="checkbox"/> Cooperative housing                                   |
| <input checked="" type="checkbox"/> Apartments for single students  |                                                                                |
| <input type="checkbox"/> Other housing options (specify): _____     |                                                                                |

# Common Data Set 2006-07

## G. ANNUAL EXPENSES

Provide **2007-2008** academic year costs of attendance for the following categories that are applicable to your institution.

- ☒ Check here if your institution's **2007-2008** academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final **2007-2008** academic year costs of attendance will be available: \_\_\_\_\_

### G1. Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL **2007-2008** academic year (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. **Required fees** include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees.) Do **not** include optional fees (e.g., parking, laboratory use).

	FIRST-YEAR	UNDERGRADUATES
PRIVATE INSTITUTION Tuition:		
PUBLIC INSTITUTION Tuition:		
In-district:		
In-state (out-of-district):		
Out-of-state:		
NONRESIDENT ALIEN: Tuition:		
REQUIRED FEES:		
ROOM AND BOARD: (on-campus)		
ROOM ONLY: (on-campus)		
BOARD ONLY: (on-campus meal plan)		

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees): \_\_\_\_\_

Other: \_\_\_\_\_

G2. Number of credits per term a student can take for the stated full-time tuition      12 minimum    18 maximum

G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?      ☐ Yes    ☒ No

G4. If tuition and fees vary by undergraduate instructional program, describe briefly: \_\_\_\_\_



## Common Data Set 2006-07

### G5. Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:			
Room only:			
Board only:			
Transportation:			
Other expenses:			

### G6. Undergraduate per-credit-hour charges (tuition only):

PRIVATE INSTITUTIONS:	
PUBLIC INSTITUTIONS	
In-district:	
In-state (out-of-district):	
Out-of-state:	
NONRESIDENT ALIENS:	

## Common Data Set 2006-07

### H. FINANCIAL AID

#### Aid Awarded to Enrolled Undergraduates

**H1.** Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates**) in the following categories. (Note: If the data being reported are final figures for the **2005-2006** academic year (see the next item below), use the **2005-2006** academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.** (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.)

Indicate the academic year for which data are reported for items **H1**, **H2**, **H2A**, and **H6** below:

☒ **2006-2007** estimated or ☐ **2005-2006** final

Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly H3)

☒ Federal methodology (FM)

☐ Institutional methodology (IM)

☐ Both FM and IM

	Need-based (Include non-need-based aid use to meet need.)	Non-need-based (Exclude non-need-based aid use to meet need.)
	\$	\$
<b>Scholarships/Grants</b>		
Federal	10,209,769	0
State (i.e., all states, not only the state in which your institution is located)	3,244,967	3,915,121
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	90,290	4,913,933
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	0	792,847
<b>Total Scholarships/Grants</b>	13,540,026	9,621,901
<b>Self-Help</b>		
Student loans from all sources (excluding parent loans)	10,570,439	10,182,508
Federal Work-Study	592,483	0
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	0	1,257,389
<b>Total Self-Help</b>	11,162,922	11,439,897
<b>Parent Loans</b>	0	2,043,967

### Common Data Set 2006-07

<b>Tuition Waivers</b> Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	<b>0</b>	<b>2,182,328</b>
<b>Athletic Awards</b>	<b>0</b>	<b>1,141,419</b>

## Common Data Set 2006-07

**H2. Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on <b>Fall 2006</b> cohort)	1,272	5,733	1,124
b) Number of students in line <b>a</b> who applied for need-based financial aid	1,101	4,675	773
c) Number of students in line <b>b</b> who were determined to have financial need	865	3,922	683
d) Number of students in line <b>c</b> who were awarded any financial aid	854	3,864	663
e) Number of students in line <b>d</b> who were awarded any need-based scholarship or grant aid	547	2,737	466
f) Number of students in line <b>d</b> who were awarded any need-based self-help aid	520	2,788	448
g) Number of students in line <b>d</b> who were awarded any non-need-based scholarship or grant aid	706	2,117	156
h) Number of students in line <b>d</b> whose need was fully met ( <u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u> )	298	1,404	141
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC ( <u>PLUS loans, unsubsidized loans, and private alternative loans</u> )	82.7%	83.2%	67.4%
j) The average financial aid package of those in line <b>d</b> . Exclude any resources that were awarded to replace EFC ( <u>PLUS loans, unsubsidized loans, and private alternative loans</u> )	\$7,517	\$8,141	\$5,745
k) Average need-based scholarship or grant award of those in line <b>e</b>	\$4,388	\$4,353	\$3,313
l) Average need-based self-help award ( <u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u> ) of those in line <b>f</b>	\$2,622	\$3,426	\$3,605
m) Average need-based loan ( <u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u> ) of those in line <b>f</b> who were awarded a need-based loan	\$2,390	\$3,324	\$3,607

**H2A. Number of Enrolled Students Awarded Non-need-based Scholarships and Grants:** List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
n) Number of students in line <b>a</b> who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	195	642	8
o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line <b>n</b>	\$4,476	\$3,647	\$1,389
p) Number of students in line <b>a</b> who were awarded an institutional non-need-based athletic scholarship or grant	43	191	1
q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line <b>p</b>	\$4,886	\$5,958	\$1,000

## Common Data Set 2006-07

**H4.** Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.

**70%**

**H4a.** Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all institutional, state, private alternative loans and parent loans. **69.63%**

**H5.** Report the average per-borrower cumulative undergraduate indebtedness of those in line H4. **\$18,167**

**H5a.** Report the average per-borrower cumulative undergraduate indebtedness through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. These are listed in line H4a. NOTE: exclude all institutional, state, private alternative loans and exclude parent loans.

**\$17,575**

**Aid to Undergraduate Degree-seeking Nonresident Aliens** (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

**H6.** Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

- ☐ Institutional need-based scholarship or grant aid is available
- ☒ Institutional non-need-based scholarship or grant aid is available
- ☐ Institutional scholarship and grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid: **4**

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:  
**\$5,000**

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:  
**\$20,000**

**H7.** Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

- ☐ Institution's own financial aid form
- ☐ CSS/Financial Aid PROFILE
- ☐ International Student's Financial Aid Application
- ☐ International Student's Certification of Finances
- ☒ Other: **Institution's application for admission for international students.**

### Process for First-Year/Freshman Students

**H8.** Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- ☒ FAFSA
- ☒ Institution's own financial aid form
- ☐ CSS/Financial Aid PROFILE
- ☐ State aid form
- ☐ Noncustodial PROFILE
- ☐ Business/Farm Supplement
- ☐ Other: \_\_\_\_\_

## Common Data Set 2006-07

**H9.** Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: **03/15**

Deadline for filing required financial aid forms:

No deadline for filing required forms (applications processed on a rolling basis): **X**

## Common Data Set 2006-07

**H10.** Indicate notification dates for first-year (freshman) students (answer a or b):

a.) Students notified on or about (date):

b.) Students notified on a rolling basis: **Yes** If yes, starting date:

**H11.** Indicate reply dates:

Students must reply by (date): \_\_\_\_\_ or within \_\_\_\_\_ weeks of notification.

### Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

**H12.** Loans

**FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)**

☒

Direct Subsidized Stafford Loans

☒

Direct Unsubsidized Stafford Loans

☒

Direct PLUS Loans

**FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)**

☒

FFEL Subsidized Stafford Loans

☒

FFEL Unsubsidized Stafford Loans

☒

FFEL PLUS Loans

☒

Federal Perkins Loans

☐

Federal Nursing Loans

☐

State Loans

☒

College/university loans from institutional funds

☐

Other (specify): \_\_\_\_\_

**H13.** Scholarships and Grants

**NEED-BASED:**

☒

Federal Pell

☒

SEOG

☒

State scholarships/grants

☒

Private scholarships

☒

College/university scholarship or grant aid from institutional funds

☐

United Negro College Fund

☐

Federal Nursing Scholarship

☐

Other (specify): \_\_\_\_\_

**H14.** Check off criteria used in awarding institutional aid. Check all that apply.

Non-need	Need-based		Non-need	Need-based	
<b>X</b>		Academics	<b>X</b>		Leadership
<b>X</b>		Alumni affiliation	<b>X</b>		Minority status
<b>X</b>		Art	<b>X</b>		Music/drama
<b>X</b>		Athletics			Religious affiliation
		Job skills	<b>X</b>		State/district residency
<b>X</b>		ROTC		-----	

## Common Data Set 2006-07

### I. INSTRUCTIONAL FACULTY AND CLASS SIZE

**I-1. Please report the number of instructional faculty members in each category for fall 2006. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.**

	<b>Full-time</b>	<b>Part-time</b>	<b>Total</b>
a.) Total number of instructional faculty	<b>384</b>	<b>143</b>	<b>527</b>
b.) Total number who are members of minority groups	<b>37</b>	<b>4</b>	<b>41</b>
c.) Total number who are women	<b>177</b>	<b>85</b>	<b>262</b>
d.) Total number who are men	<b>207</b>	<b>58</b>	<b>265</b>
e.) Total number who are nonresident aliens (international)	<b>9</b>	<b>1</b>	<b>10</b>
f.) Total number with doctorate, first professional, or other terminal degree	<b>230</b>	<b>3</b>	<b>233</b>
g.) Total number whose highest degree is a master's but not a terminal master's	<b>144</b>	<b>1</b>	<b>145</b>
h.) Total number whose highest degree is a bachelor's	<b>9</b>	<b>15</b>	<b>24</b>
i.) Total number whose highest degree is unknown or other (Note: Items <b>f</b> , <b>g</b> , <b>h</b> , and <b>i</b> must sum up to item <b>a</b> .)	<b>1</b>	<b>123</b>	<b>124</b>
j.) Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students			

#### I-2. Student to Faculty Ratio

Report the fall 2006 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2006 Student to Faculty ratio: **16** to 1 (based on **7,088** students and **432** faculty).



## Common Data Set 2006-07

### I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the **fall 2006** term.

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2006. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

#### Number of Class Sections with Undergraduates Enrolled

##### Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
<b>CLASS SECTIONS</b>	<b>397</b>	<b>512</b>	<b>405</b>	<b>154</b>	<b>70</b>	<b>31</b>	<b>4</b>	<b>1,573</b>

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
<b>CLASS SUB-SECTIONS</b>		<b>3</b>	<b>2</b>					<b>5</b>

## Common Data Set 2006-07

### J. Disciplinary areas of DEGREES CONFERRED

#### Degrees conferred between July 1, 2005 and June 30, 2006

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1<sup>st</sup> and 2<sup>nd</sup> majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2<sup>nd</sup> major as the denominator. If you prefer, you can compute the percentages using 1<sup>st</sup> majors only.

Category	Diploma/ Certificates	Associate	Bachelor's	CIP 2000 Categories to Include
Agriculture		1%	2%	1
Natural resources/environmental science				3
Architecture				4
Area and ethnic studies				5
Communications/journalism			6%	9
Communication technologies				10
Computer and information sciences			1%	11
Personal and culinary services				12
Education			21%	13
Engineering				14
Engineering technologies			3%	15
Foreign languages and literature			1%	16
Family and consumer sciences			1%	19
Law/legal studies			1%	22
English			2%	23
Liberal arts/general studies			12%	24
Library science				25
Biological/life sciences			5%	26
Mathematics			1%	27
Military science and technologies				29
Interdisciplinary studies				30
Parks and recreation			3%	31
Philosophy and religious studies			1%	38
Theology and religious vocations				39
Physical sciences			2%	40
Science technologies				41
Psychology			2%	42
Security and protective services				43
Public administration and social services			2%	44
Social sciences			7%	45
Construction trades				46
Mechanic and repair technologies				47
Precision production				48
Transportation and materials moving				49
Visual and performing arts			6%	50
Health professions and related sciences		61%	7%	51
Business/marketing		4%	12%	52
History			2%	54
Other				
<b>TOTAL</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	